BACK TO SCHOOL PRESENTATION



MS Educator Codeof Ethics

Presented by Kimberly Kendrick, Director of Human Resources

TODAY'S DISCUSSION

- What the Code of Ethics is...
 - Do's and Dont's

TOPICS TO COVER



EXEMPLIFY HIGH STANDARDS

On or off duty be the example

ABSTAIN FROM DISCRIMINATION

Treat everyone fair

COLLBORATE WITH OTHER PROFESSIONALS

Getting to know others helps facilitate great communication.

MAINTAIN POSITIVE RELATIONSHIPS WITH COLLEAGUES

Collegiality is important

Standard 1: Professional Conduct

An educator should demonstrate conduct that follows generally recognized professional standards.



STANDARD 1: PROFESSIONAL CONDUCT DON'T

HARASS YOUR COLLEAGUES

MISUSE TESTS OR TESTING MATERIALS USE INAPPROPRIATE LANGUAGE

PARTICIPATE IN
PHYSICAL
ALTERCATIONS

FAIL TO PROVIDE
APPROPRIATE
SUPERVISION

TELL THE TRUTH

Provide truthful information concerning credentials, background information, employment, etc.

TELL THE TRUTH

Provide honest information when evaluating students or personnel.

TELL THE TRUTH

Regarding leave time,
reasons you are absent
from work, and educational
content

TELL THE TRUTH

When providing a statement or information in an investigation

Standard 2: Trustworthiness

An educator should exemplify honesty and integrity in the course of professional practice.



STANDARD 2: TRUSTWORTHINESS

Don't Falsify, misrepresent, omit, or erroneously report any of the following

BACKGROUND INFORMATION

EVALUATION INFORMATION

INFORMATION USED
IN AN OFFICIAL
INVESTIGATION

INFORMATION GIVEN
TO GOVERNMENT
AGENCIES

REASONS FOR LEAVE



BE AN
UPSTANDING,
LAW ABIDING
CITIZEN

Standard 3: Unlawful Acts

An educator shall abide by federal, state, and local laws and statutes and local school board policies.



STANDARD 3: UNLAWFUL ACTS

Don't

COMMIT A FELONY OR SEXUAL ABUSE BECOME CONVICTED
OF A FELONY

BE A MENTOR
AND ADVOCATE
FOR STUDENTS

NUTURE THE
INTELLECTUAL,
PHYSICAL,
EMOTIONAL,
SOCIAL &CIVIC
POTENTIAL OF ALL
STUDENTS

AVOID
EMBARRASSING
OR
DISPARAGING
STUDENTS

CREATE,
SUPPORT AND
MAINTAIN A
CHALLENGING
LEARNING
ENVIRONMENT

Standard 4: Educator/Student Relationships

An educator should always maintain a professional relationship with all students, both in and outside the classroom.



Avoid

- Any act of child abuse
- Any act of cruelty
- Any unlawful sexual act
- Any harassing behavior
- Furnishing tobacco,
 alcohol, or illegal /
 unauthorized drugs
- Romantic relations

PARTICIPATE IN PLC'S

CO-CHAIR EVENTS

TEAM TEACH

PLAN LESSONS TOGETHER

Standard 5: Educator/Collegial Relationships

An educator should always maintain a professional relationship with colleagues inside and outside of the classroom.





- Revealing Confidential health or personal information
- Making false statements about a colleague or MPSD
- Interfering with a colleagues rights and responsibilities
- Discriminating based on race, religion, national origin, age, sex, disability or family status
- Coercive means or promises of special treatment to influence decisions

NEVER USE
ILLEGAL OR
UNAUTHORIZED
DRUGS

PERFORM DUTIES
WITHOUT BEING
IMPARIED OR
UNDER THE
INFLUENCE OR
ILLEGAL DRUGS OR
ALCOHOL

DISCUSS WITH STUDENTS THE DANGER OF USING BE PROACTIVE IN
FINDING WAYS
TO PREVENT AND
DETER
SUBSTANCE
ABUSE

Standard 6: Alcohol, Drug, and Tobacco Use or Possession

An educator should refrain from the use of alcohol and/or tobacco during the course of professional practice and should never use illegal or unauthorized drugs.



STANDARD 6: ALCOHOL, DRUG AND TOBACCO USE OR POSSESSION

Avoid

BEING UNDER THE
INFLUENCE OF OR
POSSESSING, USING,
CONSUMING ILLEGAL
OR UNAUTHORIZED
DRUGS

BEING IMPARED BY
DRUG OR ALCOHOL
WHILE ON SCHOOL
PREMISES OR AT
SCHOOL REALTED
ACTIVITIES

USING TOBACCO ON SCHOOL PREMISES OR AT A SCHOOL-RELATED ACTIVITY

BE A GOOD
STEWART OF
PUBLIC FUNDS
AND PROPERTY

MODEL FOR
STUDENT AND
COLLEAGUES THE
RESPONSIBLE USE
OF PUBLIC
PROPERTY

Standard 7: Public Funds and Property

An educator shall not knowingly misappropriate, divert, or use funds, personnel, property, or equipment committed to his or her charge for personal gain or advantage.





- Knowingly misappropriating, diverting or using funds, personnel, property for personal gain
- Failing to account for collected funds
- Submitting fradulent request for reimbursement
- Co-mingling public or school funds with personal funds or checking accounts
- Using school property without approval



BE A GOOD
STEWART OF
PUBLIC FUNDS
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PROPERTY



Standard 8: Remunerative Conduct

An educator should maintain integrity with students, colleagues, parents, patrons, or businesses when accepting gifts, gratuities, favors, and additional compensation.



Avoid

- Soliciting students or parents of students to purchase equipment, supplies, or services from the educator that financial benefit the educator
- Tutoring students assigned to the educator for remuneration unless approved by the local school board
- Accepting or offering gratuities, gifts, or favors that impair professional judgment or to obtain special advantage

WORK TOGETHER
TO ENSURE
CONFIDENTIALITY
AND PROFER
SHARING OF
INFORMATION

HOLD YOURSELF
AND OTHERS
ACCOUNTABLE FOR
PROTECTING
STUDENT AND
ADULT PRIVACY

DEVELOP A
SHARED
UNDERSTANDING
OF ONE
ANTOHER'S
ETHICAL, LEGAL
AND
PROFESSIONAL
RESPONSIBILITIES

Standard 9: Maintenance of Confidentiality

An educator shall comply with state and federal lays and local school board policies relating to confidentiality of student an dpersonnel reocrds, standarized test materials, and other information covered by confidentiality agreements.

- 9.2. UNETHICAL CONDUCT INCLUDES, BUT IS NOT LIMITED TO, THE FOLLOWING:
 - SHARING CONFIDENTIAL INFORMATION CONCERNING STUDENT RECORDS CONCERNING ACADEMIC/DISCIPLINARY, HEALTH/MEDICAL, FAMILY STATUS/INCOME, AND ASSESSMENT/TESTING RESULTS, ETC.
 - VIOLATING CONFIDENTIALITY AGREEMENTS RELATED TO STANDARDIZED TESTING INCLUDING: COPYING/TEACHING IDENTIFIED TEST ITEMS, PUBLISHING/DISTRIBUTING TEST ITEMS OR ANSWERS, DISCUSSING TEST ITEMS, AND VIOLATING LOCAL SCHOOL BOARD OR STATE TEST DIRECTIONS
 - VIOLATING OTHER CONFIDENTIALITY AGREEMENTS REQUIRED BY STATE OR LOCAL POLICY

Standard 10 discusses the educator's responsibility in fulfilling contractual obligations, which includes but is not limited to the following:

- includes proper instruction of content
- timely grading and assessment of student progress
- properly supervising students and managing the classroom
- ensuring the safety and welfare of all students.
- fulfilling the entire duration of teaching contract

If you resign from a position or quit without being released, your district may pursue a suspension of your educator license for one year due to breach of contract and abandonment of employment. This applies to superintendent, principal, and any licensed employee. Miss. Code § 37-9-57

Standard 10: Breach of Contract or Abandonment of Employment

An educator should fulfill all of the terms and obligations detailed in the contract with the local school board or educational agency for the duration of the contract.

